**St Catherine’s Primary School** 

**Home Learning**

**Class: P7V Teacher: Mrs McVey**

**Instagram and Snapchat Reading and Spelling **

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| Look at the front cover. Analyse the Title and illustration. Predict what the book/chapter might be about. | Write a list of unfamiliar words. Use strategies to read around the word to help you put it into context. If you are really stuck, use a dictionary. | Summarise the book so far in your own words. | Describe the characters you have met. Use up levelled vocabulary to make your description interesting. |
|  Write three inferential questions about the book. How do you know they are inferential? | Write three literal questions about the book. Answer them and make sure they can be found easily in your book | Make a list of the main events in the story. | Make a family tree to show the relationships of the characters in the book. |
| Write a book report and point out the good and bad points about the book you have chosen. | Make a story map for part of the story. | Create a marketing poster that will help the author sell the book. | Re-write the end of the story or the previous chapter in any way you want. |

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**Facebook Reading & Spelling **

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| PRE-READINGLook at the front cover/title of the next chapter. Predict what the book/chapter might be about. | READINGWrite a list of unfamiliar words. Use strategies to read around the word to help you put it into context. If you are really stuck, use a dictionary. | SPELLINGDivide your words into syllables and use coloured letters to distinguish between the syllablesi.e. happiness | SPELLINGWrite all of your spelling words in alphabetical order and find the definition for each word. |
| READING Summarise the chapter in your own words. | READINGCreate a marketing poster that will help the author sell the book. | SPELLINGPyramid Spellingi.e. ccacatcatccatch | SPELLINGWrite your words with your dominant hand (hand you write with) then with your other hand. |
| READINGCreate 3 literal questions and 3 inferential questions about what you have read in the chapter | READINGCreate a character map/ visualisation for the main characters in your book. Use evidence from the text to jutify your opinion. (i.e. Mrs Blaise is loud ‘voice like a trombone- pg 11) | SPELLINGWrite your words out on a computer or on paper with different fonts. Try to use at least 3. | SPELLINGWrite a silly story using each of your words. |

