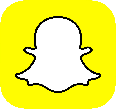
**St Catherine’s Primary School** 

**Home Learning**

**Class: P7V Teacher: Mrs McVey**

**Instagram and Snapchat Reading and Spelling **



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| --- | --- | --- | --- |
| Look at the front cover. Analyse the Title and illustration. Predict what the book/chapter might be about. | Write a list of unfamiliar words. Use strategies to read around the word to help you put it into context. If you are really stuck, use a dictionary. | Summarise the book so far in your own words. | Describe the characters you have met. Use up levelled vocabulary to make your description interesting. |
| Write three inferential questions about the book. How do you know they are inferential? | Write three literal questions about the book. Answer them and make sure they can be found easily in your book | Make a list of the main events in the story. | Make a family tree to show the relationships of the characters in the book. |
| Write a book report and point out the good and bad points about the book you have chosen. | Make a story map for part of the story. | Create a marketing poster that will help the author sell the book. | Re-write the end of the story or the previous chapter in any way you want. |

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**Facebook Reading & Spelling **



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|  |  |  |  |
| --- | --- | --- | --- |
| PRE-READING  Look at the front cover/title of the next chapter. Predict what the book/chapter might be about. | READING  Write a list of unfamiliar words. Use strategies to read around the word to help you put it into context. If you are really stuck, use a dictionary. | SPELLING  Divide your words into syllables and use coloured letters to distinguish between the syllables  i.e. happiness | SPELLING  Write all of your spelling words in alphabetical order and find the definition for each word. |
| READING  Summarise the chapter in your own words. | READING  Create a marketing poster that will help the author sell the book. | SPELLING  Pyramid Spelling  i.e.  c  ca  cat  catc  catch | SPELLING  Write your words with your dominant hand (hand you write with) then with your other hand. |
| READING  Create 3 literal questions and 3 inferential questions about what you have read in the chapter | READING  Create a character map/ visualisation for the main characters in your book. Use evidence from the text to jutify your opinion. (i.e. Mrs Blaise is loud ‘voice like a trombone- pg 11) | SPELLING  Write your words out on a computer or on paper with different fonts. Try to use at least 3. | SPELLING  Write a silly story using each of your words. |

