

## Class P6 Teacher Miss Stewart and Ms Hewitt



## **IDL- Scotland and Robert Burns**

Scots language Research 5 words from the Scots language. Write their definitions. Question someone you live with to see if they have an understanding of this vocabulary.	Acrostic Poem Create an acrostic poem using the words "Robert Burns". Use your knowledge of Scots language to make your poem be suitable to the topic.	Tae A Moose  Read the poem "Tae a Moose". In your own words, what do you think this poem is about?	Daily Life Look at the daily routine of Robert Burns. List three similarities and three differences between what you would do in your daily lives.
Tartan Create your own tartan. Think about the colours and patterns that would best represent your home. Discuss these with someone you live with.	Auld Lang Syne Listen to the song Auld Lang Syne. This holds history for many people across Scotland. Ask older people around you what they know about the song and the memories they have. Write a paragraph summary of this.	Burns Supper You are going to plan a Burns supper for the people you live with. You must list all of the things that will be present at a Burns Supper. Think about food, drink, music etc. Draw up a plan of the itinerary for the evening.	Interview with Robert Burns Imagine you had the chance to interview Robert Burns. Can you think of four questions you could ask him? Translate some of your vocabulary into Scots.
The Life of Robert Burns Research the life of Robert Burns. Find out the key facts to create a fact file on his life.	Poster Create an annotated poster about the important role Robert Burns has had on Scottish History.	Scotland's place in the world List 5 items that are produced in Scotland and shipped all over the world. Research how much money is made from these each year.	Robert Burns Clothing Design an outfit that Robert Burns would have worn in his time. Think about how this would be different to now.