



St Catherine's Primary School
Home Learning



Class P6 Teacher Miss Stewart and Ms Hewitt



Reading & Spelling – Spellcasters

<p>NEW COVER</p> <p>Design a new cover and blurb for the book based on what you have read so far.</p>	<p>READING</p> <p>Write a list of unfamiliar words. Use strategies to read around the word to help you put it into context. If you are really stuck, use a dictionary.</p>	<p>SPELLING</p> <p>Divide your words into syllables and use coloured letters to distinguish between the syllables i.e. happiness</p>	<p>SPELLING</p> <p>Write your spelling words and draw an image for each word to help remember what this word means.</p>
<p>READING</p> <p>Summarise the chapter in your own words.</p>	<p>READING</p> <p>Create a marketing poster or book trailer (video advertisement) that will help the author sell the book.</p>	<p>SPELLING</p> <p>Write your spelling words- write all consonants with one colour and vowels with another i.e. coastline</p>	<p>SPELLING</p> <p>Write a poem using as many of your words as you can. Illustrate your poem.</p>
<p>READING</p> <p>Create 3 literal questions and 3 inferential questions about what you have read in the chapter</p>	<p>READING</p> <p>Compare two characters. Make a list about what is similar about them and make a list about what is different about them.</p>	<p>SPELLING</p> <p>Write your words out on a computer or on paper with different fonts. Try to use at least 3.</p>	<p>SPELLING</p> <p>Write a silly story using each of your words.</p>