



St Catherine's Primary School






Home Learning

Class: P5L and P5R Teacher: Miss Luedke and Miss Reynolds

Literacy



<p>Read a book of your choice aloud to someone at home. Point out to them the nouns, adjectives, verbs, adverbs and similes that you can see.</p>	<p>Play a game of charades using verbs and adverbs. Act out a verb and adverb (i.e. running sadly, jumping quickly) for someone else to guess. Try to act out/guess as many as you can in 1 minute.</p>	<p>Choose a book from Epic (epic reading app) and predict what it will be about based on the title, cover and blurb. (P5L Class code- igt1451, P5R Class Code- PNQ5806). Now read a chapter- do you think your predictions were accurate?</p>	<p>Write your spelling words in pyramid writing. You could also add different colours too.</p> <p style="text-align: center;">t h t h e n</p>								
<p>Create a mind-map showing the different characteristics of the main character in your book. Describe their appearance, personality and actions.</p>	<p>If you can, watch Newsround for children each day and write down 3 things you learned. You can also explore this website to play games and take part in quizzes <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>	<p>Interview someone at home or research a person of your choice and write a biography on them. Here are some suggested sub-headings you could use:</p> <ol style="list-style-type: none"> <li>1. Physical Description</li> <li>2. Personality</li> <li>3. Likes and Dislikes</li> <li>4. Hobbies</li> </ol>	<p>With someone at home read, sound, and tap out the syllables of your spelling words. You could time yourself to see how fast you can complete each task. Can you beat someone at home?</p>								
<p>Think of your favourite movie and write a detailed description of your favourite character.</p> <p><u>Example</u></p> <ol style="list-style-type: none"> <li>1. Simba out of the Lion King.</li> <li>2. Woody out of Toy Story.</li> </ol> 	<p>Using any piece of text, a book, newspaper, recipe complete a grammar hunt table.</p>  <table border="1" data-bbox="571 1220 1064 1324"> <thead> <tr> <th>Nouns</th> <th>Adjectives</th> <th>Verbs</th> <th>Adverbs</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Nouns	Adjectives	Verbs	Adverbs					<p>Create a detailed set of instructions for your favourite game or for making your favourite food. When finished, ask another person in your house to try and follow them. Did they manage? What could you do to make them easier to follow next time?</p>	<p>Dictation- ask a family member  to dictate sentences with your spelling words. Then correct your work together to see how you got on.</p>
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