**Numeracy at the Early Level**

**Primary 1**

**Parent Guide**





Number and Number Processes – How Can You help?



* Let your child see you counting. Count everyday objects –

stairs, buttons on clothes etc – touch each thing as you

count it.

* Sing simple number rhymes and songs – 10 green bottles,

1 2 3 4 5 once I caught a fish alive etc.

* Play board games/dice games/card games/dominoes – have

the child count the number.

* Use sand, playdough/plasticine to form numbers.
* Look out for numbers in the newspaper, cut them out, put them in order.
* Make a counting book – stick in or draw the corresponding number of objects
* Look for numbers in the environment – clocks, phones, calendars.
* Ask your child to bring you 2 pens, 6 spoons etc.
* Tap your finger x times – ask your child to point to the correct numeral.

Patterns and Relationships – How can you help?

* Identify and talk about patterns in the environment – brickwork, flowerbeds, flats, wallpaper, fabric etc.
* Copy and create patterns with beads, coloured toys, crayons, coins etc.

Addition and Subtraction – How can you help?

* Use 2 plates – how many different ways can you arrange 6 biscuits on the plate e.g. 5 and 1, 4 and 2 etc.
* Make 8 as many different ways as you can – vary

the objects used. Ask your child to record what they

found. They might use drawing numbers etc.

* Look at dominoes and find all the ones that have a

total of ‘x’ dots.

* Skittles – number your skittles. Knock down skittles and add

the numbers of the skittles that have fallen.

* Play board games – use 2 die. Throw both and add the numbers

together, move that number of spaces.

* Make up a simple bingo game. Choose 6 numbers between 0 and 10

(and beyond) and write the numbers down on the bingo grid. Ask

each other sums.



Fractions – How can you help? $\frac{1}{2}$

* Cut fruit into pieces and talk about how many

pieces make up the whole fruit. one half

* Share out sweets between everyone in the family.

How many does each person get?

* Share out snacks so everyone has the same number.