

## Home Learning Class <u>P5L and P5R</u> Teacher: Miss Luedke and Miss Reynolds



Question Time!	VIP Numbers	Multiplying by 10 and 100	Multiplying by multiples of 10
Write a question for each of these	VIP numbers help us learn our tables.	32 X 10	Hint: Look for the hidden sum THEN
answers	They are 1, 2, 4, 10 and 5.	54 x 100	multiply by 10
799	Write out your VIPs for your 3, 4, 6 and	650 divided by 10	(i.e. 3x20= 3x 2 x10= 60)
650	8 times tables.	4500 divided by 100	3x30
8450	(i.e. 1x4= 4, 2x4= 8, 4x4= 16)	Try some of your own examples.	9x40
Try some more!			7×50
			6x70
Card Games	Number of the Day	Fraction of a Quantity	Counting Forwards & Backwards
Play the card game snap. Every time	Write down any 3, 4 or 5 digit number	Use your dividing skills and	Practise counting forwards and
you snap you need to multiply the	and try to think of as many ways to	knowledge of fractions to solve	backwards from these sets of
number on the card by your focus	make this number as possible.	these questions.	numbers
times table. E.g if in game 1 you're		$\frac{1}{2}$ of 18	100- 0 (in 2s)
focusing on practising 5 x, if you snap a		-	
pair of threes you need to multiply 5 x		1/4 of 36	500- 0 (in 20 <i>s</i> )
3.		1/7 of 70	1000- 400 (in 50s)
		1/6 of 54	200- 0 (in 25s)
	Counting	Make a Poster	The best way?
Times Table Links/ Fact Families	Count the number of teaspoons in	Design a poster to show your	Do the sum 55+54 = ?
Choose a times table to write out	your house. Multiply this number	understanding of 8 X 7. It should	What strategy did you use? Draw a
in order. Then next to each sum,		include at least 3 facts.	mind map to demonstrate all the
	by 3, double this number. Multiply		different ways in which you could
write the matching division sum.	this number by 100. Divide this		work out this sum. Circle what you
E.g 5 x 4 = 20 so 20 ÷ 5 = 4.	number in half.		think is the best way